

# Sunday School Lesson

June 7, 2020

3<sup>rd</sup> grade through high school

Genesis 1:1-2:4a

Creation!



Materials needed:

Bible or Spark Story Bible

Time to take a walk with your family

Journal and pen, pencil, crayons

1. Today's story is about *God's Creation* and everything in it! Talk with your child about his/her favorite part of creation. Is it space and sun and moon and planets or a favorite animal or plant? Is it something delicious to eat? Talk with your child about your favorite part of creation aside from the people in your lives whom you love.

2. Read the Story "Creation" to your child or with your child found in Genesis 1:1-2:4a and on page 2 of the Spark Story Bible. You can also hear Mrs. Nonnemacher tell the story on our Light of Christ Lutheran Church Youth Facebook page.
  3. This is the story of God creating the Earth and all of its animal and plant life. God forms the world out of his love and energy. Ask your child if she/he heard the one word that is used over and over again in this story to describe God's reaction to the things He makes. Yes, God saw all that He had made and it was very GOOD!! Talk with your child about some ways that we can help keep God's creation "good." What can your family do together to care for God's creation?
  4. Activities to support the story:
    - a. Take a "Creation Walk" in your neighborhood or through a nearby park with your child. Look for signs of God's creation together. If you want to you can take a photo of the things that you see. Try to find something in each of the following categories: a. light (but do not take a photo of the sun, just mention it) b. sky c. water ( maybe a pond or creek) d. dry land e. plants and trees f. sea or water animals instead of sea creatures (ducks) g. birds h. bugs i. land animals j. people. After your walk your child may want to show the photos to a family member and explain the parts of God's creation that they found.
    - b. Pick one new way that works well for your family to care for God's creation. It can be to plant flowers, recycle more things, care for a person in God's creation. Try to follow through on the plan with your child.
5. Action Rhyme:

**Creation Thank You!**

**God made the sea.** (Make "waves" with arms.)

**God made the animals.** (Act like any animal- hop, growl, meow, etc.)

**And God made me!** (Point to self.)

**God, thank you for the sunshine.** (Same motions as above for all the verses.)

**And for the deep blue sea.**

**Thanks for all of the animals.**

**And thank you, God, for me!**

6. Create a Journal Entry: Title it June 7, 2020, The Creation Story! Draw or write your ideas for this story. This story also lends itself very well to drawings of all aspects of God's creation. Describe a time that you felt blessed by the beauty of God's creation. Maybe you saw a beautiful rainbow, felt so happy by having a pet, witnessed a beautiful sunrise and/or sunset, etc. Do you ever feel concern for the health of our planet? Describe or draw that experience. How can you care for God's creation?

7. Sing with your child:

"He's Got The Whole World In His Hands"

- a. He's got the whole world in His hands, He's got the whole world in His hands, He's got the whole world in His hands, He's got the whole world in His hands.
- b. He's got the wind and the rain.....
- c. He's got families and children.....
- d. He's got the whole world.....

## 8. Close with a Prayer

Dear Heavenly Father,

Thank you for this time with our families spent learning about your great love for us. Thank you for all of many wonders of your creation. Help us to always take good care of all you have entrusted to us. Help us all to know of your presence in our lives and the comfort and healing that You bring to us. In Jesus' name we pray. Amen!

God Bless Us and Keep Us Now and Evermore!! Amen.