

Sunday School Lesson  
March 22, 2020  
3<sup>rd</sup> grade through high school  
John 9:1-41  
Jesus Heals A Blind Man  
Pool of Siloam

Materials needed:

- Bible or Spark Story Bible

For younger children who want to create a craft:

Crayons, markers, or colored pencils

Plain paper, construction paper

Child scissor

Glue

Two Band-aids

Journal

Pencil, pen or colored pencils

I am writing as if you are working with one child. Please know I realize that some of you have up to four children in this age group. Please

modify the language for your situation: one, two, three or four children.

1. Discuss with your child what it means to not be able to see with his/her eyes - to be blind. Ask your child to close her/his eyes and to think of his/her favorite things. You do the same thing. Tell each other what you "see." Thank God together for all of your collective favorite things. Draw familiar things with your eyes closed. Examples: sunshine, tree, rainbow, smiley face, flower, etc. Discuss how it felt not to be able to see what is being drawn.
2. Discuss the two kinds of seeing: seeing with your eyes and understanding things in your mind ( as when people say, "I see what you mean.")
3. Read the story with your child of Jesus healing the blind man found in John 9:1-41. Read silently or aloud taking turns reading the verses. Younger children may enjoy reading the story in the Spark Story Bible found on page 432.
4. Talk with the children about the religious leaders (Pharisees) who could not see God's work that Jesus was doing when he healed the blind man, because Jesus healed the man on a holy day when no work was supposed to be done. The Pharisees focused on the rule that they believed Jesus was breaking.
5. This is why at the end of the story, Jesus has to tell the leaders that even though they can see things with their eyes, they cannot see the things that God is doing right in front of them. In other words, even though the Pharisees can see -- they are also blind.
6. Focus with your child/children on how the man who was healed came to believe in Jesus. In the same way that Jesus helped the blind man to see with his eyes and his heart, Jesus helps us "see" (understand and know) God. When we see God better, we will also

learn to live like Jesus did and be able to help other people see God better, too. Amen!!

7. Craft for younger children to support the story: a. Trace your child's hand or encourage them to trace their hand. b. Cut out their handprint or allow him/her to cut it out. c. Glue hand shape to a piece of construction paper. d. Make a cross shape with two bandaids in the palm of the hand. e. Add words across the top of the paper; Jesus Helps a Man Born Blind to See!
8. Older youth may want to start a journal during this time of social distancing. Ideas can be written or drawn. The title for the Journal for March 22, 2020 can be Jesus Helps A Man Born Blind to See! Ideas for writing or drawing: Jesus came to find the man in the bible story after he got in trouble for believing in Jesus. Do you think Jesus still comes to find you? How does Jesus find you? How is Jesus finding you like light shining in the darkness? Why is Jesus called the Light of the World?
9. Suggested for younger children: Sing: "Jesus Loves Me, Me, Me" and "My God is So Big!"
10. Song suggestion for older youth is found on page 866 of the red hymnal, Evangelical Lutheran Worship: "We Are Marching in the Light""( if you have this hymnal at home)  
*"We are marching in the light of God, we are marching in the light of God." This repeats several times.*  
*Additional stanzas: We are dancing.....*  
*We are praying.....*  
*We are singing.....*
11. Take turns in praying aloud thanking God for all the ways in which you can see God at work in your daily experiences. Ask your children to pray and add your prayers, too. Close by praying the Lord's Prayer together.